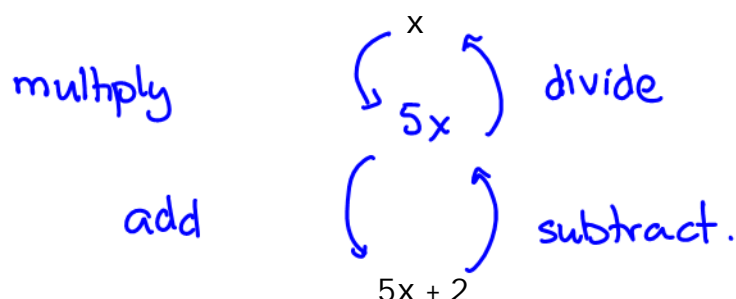


Date: _____

10.2 Notes: Solving Two Step Equations

What steps were done to "x" to turn it into "5x + 2"?



What steps do you think you would need to do to turn $5x + 2$ back into an x ?

"isolate the variable"

① get rid of constant term

② get rid of coefficient.

Practice:

What steps are needed to turn each of the following back into x ?

$$3x - 4$$

$$+4$$

$$\div 3$$

$$2x + 7$$

$$-7$$

$$\div 2$$

$$-5x + 2$$

$$-2$$

$$\div -5$$

$$4 - 2x$$

$$-4$$

$$\div -2$$

Solving Two Step Equations

Follow the reverse order of operations to isolate the variable on one side

Solving an equation means:

undo all steps and
isolate your variable.

- use reverse order of operations.

$$x = 4$$

$$5x = 20$$

$$5x + 2 = 22$$

What steps were done to turn one line into the next line?

How would you go backwards and turn the last line back into the first line?

Examples: Solve each equation in two steps using reverse BEDMAS

$x + 4 = 7$ $\begin{array}{r} -4 \quad -4 \\ \hline x = 3 \end{array}$	$3x - 2 = 13$ $\begin{array}{r} +2 \quad +2 \\ \hline 3x = 15 \end{array}$ $\frac{3x}{3} = \frac{15}{3}$ $\boxed{x = 5}$	$5x + 2 = 27$ $\begin{array}{r} -2 \quad -2 \\ \hline 5x = 25 \end{array}$ $\frac{5x}{5} = \frac{25}{5}$ $\boxed{x = 5}$
$5x + 3 = 13$ $\begin{array}{r} -3 \quad -3 \\ \hline 5x = 10 \end{array}$ $\frac{5x}{5} = \frac{10}{5}$ $\boxed{x = 2}$	$6x + 5 = 17$ $\begin{array}{r} -5 \quad -5 \\ \hline 6x = 12 \end{array}$ $\frac{6x}{6} = \frac{12}{6}$ $\boxed{x = 2}$	$2x - 8 = 12$ $\begin{array}{r} +8 \quad +8 \\ \hline 2x = 20 \end{array}$ $\frac{2x}{2} = \frac{20}{2}$ $\boxed{x = 10}$
$4x + 2 = 14$ $2 + 4x = 14$ $\begin{array}{r} -2 \quad -2 \\ \hline 4x = 12 \end{array}$ $\frac{4x}{4} = \frac{12}{4}$ $\boxed{x = 3}$	$-2x + 1 = 11$ $11 = -2x + 1$ $\begin{array}{r} -1 \quad -1 \\ \hline 10 = -2x \end{array}$ $\frac{10}{-2} = \frac{-2x}{-2}$ $\boxed{-5 = x}$	$5x + 1 = 13$ $13 = 1 + 5x$ $\begin{array}{r} -1 \quad -1 \\ \hline 12 = 5x \end{array}$ $\frac{12}{5} = \frac{5x}{5}$ $\boxed{2.4 = x}$

"isolate variable" get rid of constant first

$\begin{array}{r} -x + 3 = 6 \\ -3 \quad -3 \\ \hline -x = 3 \end{array}$ <p>could skip</p> $\frac{-x}{-1} = \frac{3}{-1}$ $\boxed{x = -3}$	$\begin{array}{r} 7 - x = 2 \\ -7 \quad -7 \\ \hline -x = -5 \end{array}$ <p>or</p> $\frac{-x}{-1} = \frac{-5}{-1}$ $x = 5$ $\boxed{x = 5}$
$\begin{array}{r} -4 + 3x = 11 \\ +4 \quad +4 \\ \hline 3x = 15 \end{array}$ $\frac{3x}{3} = \frac{15}{3}$ $\boxed{x = 5}$	$\begin{array}{r} 4 - 2x = -2 \\ -4 \quad -4 \\ \hline -2x = -6 \end{array}$ $\frac{-2x}{-2} = \frac{-6}{-2}$ $\boxed{x = 3}$

Anna is holding a dance, and charges everybody \$5, except for Alvin, who gets a discount and is only charged \$2. If she collected \$587, how many people (other than Alvin) attended the dance? Make up an equation and solve, showing all work.

let x = people other than Alvin.

$$\begin{array}{r} 5x + 2 = 587 \\ -2 \quad -2 \\ \hline 5x = 585 \end{array}$$

$$\frac{5x}{5} = \frac{585}{5}$$

$$\boxed{x = 117}$$

p 385
3-5, 7, 9-18

quiz on two step equations on Monday.

there are 117 people other than Alvin.