#### Foundations & Pre-Calculus 10

## 6.2 Linear Relations

Recall that a relation is an association between two quantities. A *linear relation* will have a graph that is a line. A *non-linear relation* will have a graph that is some type of curve. To determine if a relation is linear from a table of values, check to see how the x and y values are related. If the x and y values increase or decrease by a constant amount, then the data would be for a linear relation (except for horizontal or vertical lines). Non-linear relations would have x and y values that increase or decrease by different amounts.

Example:

linear relations have a constant rate

#### Linear Relation

	X	У		
+15	1	8	2+4	$rate = \frac{4}{1}$
	2	12		
+16	3	16	2+4	$rate = \frac{4}{1}$
	4	20		
	5	24		

constant rate = 4

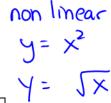
Equation:

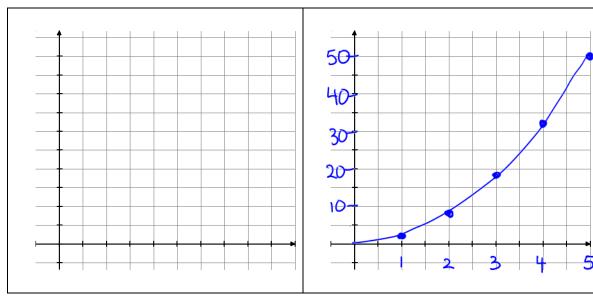
$$y = 4 \cdot x + 4$$

#### Non-Linear Relation

X	у	6
1	2	> rate = T
2	8	
3	18	$>$ rate = $\frac{10}{1}$
4	32	
5	50	1.

Equation:  $y = 2x^2$ 



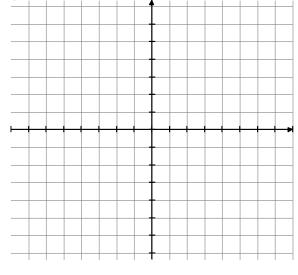


Graphs of linear relations may contain one of two different types of data:
Discrete Data: disconnected data, certain numbers cannot be placed on graph eg amounts of donuts
Continuous Data:
connected data: you can have amounts between coordinates
For what type of situation would you see each type of data?
discrete - you only have whole number amounts
continuous - weights / heights may have decimals
In relations that contain two variables, one variable is considered to be <i>independent</i> while the other is considered to be <i>dependent</i> . As would be expected, the dependent variable's values depend on the values of the independent variable.  - When data is presented in tabular form, the <u>independent</u> values are found in the first column and the <u>dependent</u> values are found in the second column.
<ul> <li>When data is presented in graph form, the <u>independent</u> values are on the x-axis (horizontal) and the <u>dependent</u> values are on the y-axis (vertical).</li> </ul>
in rates, the rate
dependent
# dependent per #independent.

independent

# **Examples:**

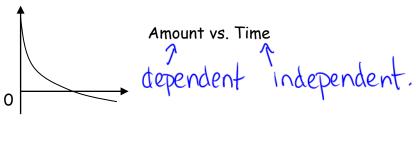
- 1) For each of the following groups of data, determine whether or not they represent a linear relation.
- a) The set of points: (-7, 10), (-4, 8), (-1, 6), (2, 4), (5, 2)...



- can determine if linear by a) determining if constant rate
  - b) plotting

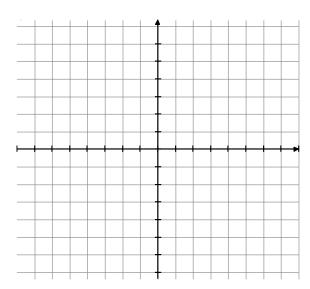
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b) The graph below shows the radioactive decay of an isotope in a sample of rock.



P 287 # 1-10 \* 11, \* 12

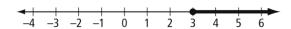
c) The relation described by the following equation: g + 4 = 0.7h



2) Allie has collected some data on students' heights as they age. Which category would be the dependent variable? Which would be the independent variable?

### 6.3 Warm-Up

**1.** Describe in words the values represented by the number line.



- 2. Draw a number line to represent all numbers that are less than -2.
- **3.** Describe in words the values represented by the number line.



- **4.** Draw a number line that represents all numbers that are greater than 4 and less than or equal to 7.
- **5.** A car travels at 60 km/h for 5 h. Suppose you were to create a graph of this scenario.
- a) What scale would you use along the time axis? What value would you start at? What value would you end at?

**b)** What scale would you use along the distance axis? What value would you start at? What value would you end at?